

To be completed by TAAG staff:

Teacher ID:

Form Code: TS8

Version: A

Series #: 41 Seq. #:

Health Lessons and Activity Challenges

Teacher Survey – Grade 8

School Name: ______

Subject/Course Name:

For Office Use Only

Number of Girls enrolled in 8th grade: _____ Number of Boys enrolled in 8th grade: _____

The purpose of this survey is to get your feedback about the continued implementation of TAAG health lessons with activity challenges in 8th grade. Your honest answers will help us understand the influence of TAAG Health Lessons and Activity Challenges.

Date: / /20

- 1. Did you teach any 8th grade TAAG health lessons this school year?
 - Y Yes (If yes, skip to question 3)
 - N No (If no, **go** to question **2**)
- 2. If you did **not** teach any TAAG Health lessons and Activity Challenges this year, why not? (Check all that apply - when completed skip to question 8)
 - Did not know about 8th grade TAAG Health Lessons & Activity Challenges а. 🗌
 - No one asked me to teach 8th grade TAAG Health Lessons & Activity Challenges in my b. 🗍 courses
 - C. Scheduling barriers in school
 - d. Teacher's Manual and materials were unavailable
 - Never trained to implement the lessons e.
 - f. Not trained well enough to teach without TAAG staff support
 - Lack of administrative support g.
 - h. 🗍 Too much material to teach
 - i. \square Difficult to prepare for lessons
 - Not enough time to teach the lessons i.
 - k. 🗌 Limited (or lack of) space
 - Ι. Lack of equipment
 - т. 🗌 Encountered too many problems teaching the TAAG Health Lessons & Activity Challenges last year
 - n. 🗖 Too much paper work associated with TAAG Health Lessons & Activity Challenges
 - Students did not like the lessons 0.
 - Not teaching 8th grade this year p.
 - Other (please specify: _____ q. 🗌

3. To how many 8th grade girls (and boys if in a coed class) did you teach 8th grade TAAG health lessons this year?

- A. Girls: _____
- B. Boys: _____

4. Which of the following TAAG lessons did you teach this school year? (check all that apply)

- A. Lesson 1 Fit and Active (Everybody Can Be Active)
- B. Lesson 2 The FITT Recipe (A Recipe For An Active Life)
- C. C. Lesson 3 Barrier Busters (Identifying And Breaking Barriers To Physical Activity)
- D. Lesson 4 Talking It Out (Using Communication Skills To Overcome Barriers To PA)
- E. Lesson 5 Turning It Around (Reducing Sedentary Behaviors)
- F. Lesson 6 Putting it Together (Get The Word Out)
- 5. Did you include the Activity Challenges (out of class assignments)? (circle one)
 - A. Yes
 - B. Sometimes
 - C. No
- 6. To what extent did you modify the lessons? (circle one)
 - A. Not at all
 - B. Somewhat
 - C. A Lot
- a. Please explain ______
- 7. Do you intend to continue to teach TAAG Health Education Lessons?
 - Y Yes
 - N No
- 8. Please provide any additional comments, suggestions, or insights about the TAAG health lessons and activity challenges.

Thank you for your feedback on the TAAG program